

October: Energy Conservation and Action Month 2016

Energy Conservation Poster Art and Slogan Contest: Motivating to Conserve

Hello!

It is that time of year! October is Energy Conservation and Action Month. In honor of this, we are offering a wonderful opportunity for students to show off their skills and earn bragging rights (and cash) by creating poster art and slogans for conserving energy. This contest is open for art students, students with Art in their Heart, environmentally aware students, and any student who loves conserving, and all Cumberland County students' kindergarten to 12th.

Please create **original** art work (not popular or copyrighted characters) All art should demonstrate the theme and express an artistic slogan related to energy conservation and action. Note the resource information at the end of this form, for students to research energy conservation and what they can do toward this worthy cause.

Each school will:

Submit their top three drawings from their schools competition (that's all, just 3) to the address below.

Submit their entries no later than end of business day at 5 pm, Friday, October 14, 2016. No Exceptions

Each category competes as:

Pre-K - grade 2
Grades 3 through 5
Middle School
High School

With awards in each category:

First Place - \$100 and certificate
Second Place - \$75 and certificate
Third Place - \$50 and certificate
Kindergarteners - Certificate
Honorable Mention - Certificate

The drawings selected in the top sixteen will be displayed in the Cumberland County Board Room from December to February and the number one poster will be published in poster form and distributed to all schools in Cumberland County.

Judging Criteria:

All entries must strictly follow the contest guidelines. An entry form must accompany each submitted entry. All artwork must be original. Artwork will be judged as follows:

Subject Matter – Theme/Slogan	36%
Originality and creativity	37%
Artistic execution and craftsmanship	26%
Appropriateness for reproduction	1%

Guidelines:

- Schools may submit no more than three entries; so get everyone involved for a school wide contest.
- Each entry must be submitted through an identified class and teacher.

Questions/Contact/Deliver: Green Schools - Gloria Thomas Lengel glorialengel@ccs.k12.nc.us
910-678-7046 Operations Center, 810 Gillespie Street, Fayetteville, NC 28306

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- Each entry must have attached on the back of the artwork an Entry Form completely filled out; see blow. Entries will not be considered unless the Entry Form is attached and all of the information is filled out. Do not write on the front or back of the artwork.
- All artwork must be original. No kits, traced, copied, altered, commercial or copyrighted artwork will be accepted.
- All artwork must be two dimensional drawings or paintings. Collages or three-dimensional artworks cannot be accepted.
- A variety of art media may be used including watercolors, acrylics, colored markers, pen & ink, oil paints and tempera. Please select media that is best suited for printing and reproduction purposes.
- Each drawing must be labeled with a slogan.
- The maximum size for entries is 11" x 17". Make sure there is a 1 inch margin around all entries no matter the size; it can be reproduced without cutting off any valuable parts!
- Artwork should be submitted flat.

Websites:

National Energy Education Development Project www.need.org/Energy-Infobooks

EERE Energy Education and Training www.eere.energy.gov/education

E-Patrol Foundation www.epatrol.org

Bright Schools www.energy.ca.gov/efficiency/brightschoools

North Carolina State Energy Office www.energync.net

Alliance to Save Energy <http://www.ase.org/programs/green-schools-program>

Energy Kids www.eia.doe.gov/kids/

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Posters must be identified on the back of artwork using the format shown below.

Energy Conservation Art Poster and Slogan Contest

Student Name: _____ Grade: _____

School: _____

Teacher's Name: _____

Principal's Name: _____

Parent's Name: _____

Student has video/picture permission signature's from parents on file (circle one) YES NO

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